# The Straight A Student Counts Sheep: Quantity of Sleep and Effects on Academic Performance <br> Elizabeth Louie, Natalie Castellon, Anisa Siddikova, Anita Artamoshina 

## ABSTRACT:

- Purpose of sleep: recuperate from stressors (muscles relax, growth and repair, brains process the information from the previous day)
- CDC sleep recommendations:
- Children: 9 and 12 hours
- Teenagers: 8 and 10 hours
- Symptoms of lack of sleep:
- Increased stress, difficulty concentrating, and lower recall
- The point of this project is to do a research review to see if the effects of sleep (or lack thereof) in school-age people correlated to a decrease in academic performance.


Centers for Disease Control and Prevention (CDC
RESEARCH QUESTION / HYPOTHESIS:
Will lack of sleep/amount of sleep have a major impact on one's academic performance?

We hypothesize that lack of sleep would negatively affect one's academic performance


## LIMITATIONS:

- Lack of a control group $\rightarrow$ no control over what data was recovered as subjects were not in standard conditions
- Small sample size
- Use of self-assessments regarding academic performance


## CONCLUSION:

- When looking at daily tasks/schoolwork: less sleep has a direct correlation to poor academic performance, regardless of age. (elementary, middle, high school, and university students).
- Less sleep (HS) does not correlate with lower scores on SAT
- Implications: short term vs long term academic performance
- Lack of sleep is also correlated with impaired motor skills, lower verbal fluency and creativity, inattentiveness, decreased higher cognitive functions (ie attention, memory, and problem-solving)



## REFERENCES:

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